

《Pro選択/英語S科目》

|                    |                                       |                     |   |                          |                    |
|--------------------|---------------------------------------|---------------------|---|--------------------------|--------------------|
| Year               | 2017                                  | Semester            | 1st semester  | Department, Course, Etc. | General Education  |
| Class Number       | <b>[Pro]10925</b><br><b>[S3]10931</b> | Name of Class       | <b>[Pro]Academic Reading</b><br><b>[S3]English S3</b> | Number of Credits        | 2                  |
| Name of Instructor | <b>Mutsuko Nagasaki</b>               |                     |   |                          |                    |
| Type of Class      | —                                     | Student Affiliation | <b>[Pro]</b> プロフェッショナル養成コースの学生<br><b>[S3]</b> —       | Student Year             | 2nd year and above |

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|----|---|--|
| 1  | Name of Subject                               | Academic Reading   |
| 2  | Key Words                                     | Reading, Vocabulary Building, Critical Thinking, Summarizing, Discussion, Presentation   |
| 3  | Class Aims                                    | この授業では、様々な分野のトピックを取り扱った英文を読み、語彙力、リーディング・スキル、読解力の向上を目指す。また、それぞれのトピックに関連するTED Talks(プレゼンテーション)を観て、内容の理解を深め、ディスカッションやプレゼンテーションを通して批判的思考力、コミュニケーション力、プレゼンテーション力を養うことも目指す。<br>This class focuses on reading English passages which cover a variety of interdisciplinary topics and aims to foster students' reading and vocabulary skills. Students also view TED talks related to the topics above in order to understand the contents more deeply. Finally, they are expected to develop skills of critical thinking, communication, and presentation through discussing these topics and giving a presentation about them.   |
| 4  | Class Goals                                   | Students will<br>(1) develop reading and vocabulary skills<br>(2) be able to critically think a variety of interdisciplinary topics and express opinions about them<br>(3) be able to give a presentation using power point slides effectively   |
| 5  | 共通教育の理念・教育方針に関わる項目                            | ②多様な人と協働するための表現力やコミュニケーション力(基本的コミュニケーション力)<br>③学習活動や社会生活に必要な技能(基本技能)   |
| 6  | 愛大学生コンピテンシーに関わる項目                             | ①必要な情報を収集・整理できる<br>③習得した知識や技能を基に自分の考えを組み立て、適切に表現(記述・口頭)できる<br>⑥様々な状況に応じて適切な対話・討論ができる   |
| 7  | Class Content                                 | Students will read English passages which deal with a variety of interdisciplinary topics and view TED talks related to them. They are expected to think these issues critically and express their own opinions by actively participating in class and doing homework assignment. They will also practice talking in front of others and give a presentation using power point slides.   |
| 8  | Class Schedule                                | ※受講人数により予定は変更する可能性があります。<br>Week 1: Introduction<br>Week 2: Unit 1 "Interdisciplinary (Leadership)" Lesson A<br>Week 3: Unit 1 "Interdisciplinary (Leadership)" Lesson B<br>Week 4: Unit 3 "Health/Innovation" Lesson A<br>Week 5: Unit 3 "Health/Innovation" Lesson B<br>Week 6: Unit 4 "Sociology/Technology" Lesson A<br>Week 7: Unit 4 "Sociology/Technology" Lesson B<br>Week 8: Unit 5 "Psychology/Education" Lesson A<br>Week 9: Unit 5 "Psychology/Education" Lesson B<br>Week 10: Unit 6 "Food/Health" Lesson A<br>Week 11: Unit 6 "Food/Health" Lesson B<br>Week 12: Unit 7 "Behavior/Psychology" Lesson A<br>Week 13: Unit 7 "Behavior/Psychology" Lesson B<br>Week 14: Presentation<br>Week 15: Presentation |
| 9  | Information for Out-of-class Learning         | ※毎回、授業で取り扱う教科書のUnitを予習しておくこと   |
| 10 | Assessment                                    | (1) Participation 30%<br>(2) Homework Assignment & Quizzes 50%<br>(3) Presentation 20%<br>※受講人数等によって、変更する場合があります。  |
| 11 | Requirement (Optional)                        |  |
| 12 | Class Rules (Optional)                        |  |
| 13 | Textbook Information                          | 書名: 21st Century Reading 2: Creative Thinking and Reading with TED TALKs<br>出版社: センテージ・ラーニング   |
| 14 | Reference Book Information                    | Supplementary reading materials will be provided in class.   |
| 15 | Other Information for Textbook/Reference Book |  |
| 16 | Office Hours, Etc.                            | <a href="http://web.eec.ehime-u.ac.jp/officehour.html">http://web.eec.ehime-u.ac.jp/officehour.html</a>  |
| 17 | Contact Address                               | <a href="http://web.eec.ehime-u.ac.jp/officehour.html">http://web.eec.ehime-u.ac.jp/officehour.html</a>  |
| 18 | Webpage (Optional)                            | <a href="http://web.eec.ehime-u.ac.jp/">http://web.eec.ehime-u.ac.jp/</a>  |
| 19 | Others (Optional)                             | <b>[Pro]</b><br>※受講人数は上限20名まで。受講希望者多数の場合は抽選により決定しますので、Web履修期間中(3/30~4/5)に登録後、4/7(金)の受講当選者の発表を確認してください。これによる履修変更手続きは不要です。<br><b>[S3]</b><br>※受講人数は上限20名まで。受講希望者多数の場合は抽選により決定しますので、Web履修期間中(3/30~4/5)に登録後、4/7(金)の受講当選者の発表を確認してください。これによる履修変更手続きは不要です。受講希望者多数の場合は、「英語プロフェッショナル養成コース」登録者を優先します。  |