

《Pro選択/英語S科目》

Year	2016	Semester	1st semester	Department, Course, Etc.	General Education
Class Number	<b>[Pro]10926</b> <b>[S3]10935</b>	Name of Class	<b>[Pro]Academic Reading</b> <b>[S3]English S3</b>	Number of Credits	2
Name of Instructor	<b>Glenn Magee</b>				
Type of Class	—	Student Affiliation	<b>[Pro]</b> プロフェッショナル養成コースの学生 <b>[S3]</b> —	Student Year	2nd year and above

1	Name of Subject	Academic Reading
2	Key Words	Reading, Writing, Critical Thinking, Note-taking, Discussion, Intensive reading, Extensive Reading
3	Class Aims	To make students more effective and confident readers by providing high-interest readings on academic subjects and by teaching them skills and strategies for effective reading, vocabulary building, note-taking, and critical thinking. Students are also encouraged to discuss and write about the ideas they discover in the readings, making them better speakers and writers of English.
4	Class Goals	(1) To use a reading journal to write reactions to readings using a paragraph, utilising questions about the reading to create group discussion, and to develop vocabulary through guessing from context. (2) To develop critical thinking through drawing conclusions, assessing accuracy, relating information to what is already known or to another area of knowledge, and applying what has been learned through reporting, group discussion, stating opinions, giving examples, agreeing or disagreeing with other students. (3) To write an essay using the elements of critical thinking explored in the textbook to answer a question on one of the unit themes. (4) To present a critical evaluation of one reading at the end of the course.
5	共通教育の理念・教育方針に関わる項目	②多様な人と協働するための表現力やコミュニケーション力(基本的コミュニケーション力) ③学習活動や社会生活に必要な技能(基本技能)
6	愛大学生コンピテンシーに関わる項目	①必要な情報を収集・整理できる ③習得した知識や技能を基に自分の考えを組み立て、適切に表現(記述・口頭)できる ⑥様々な状況に応じて適切な対話・討論ができる
7	Class Content	Classes will cover effective reading skills, vocabulary building, note-taking, and critical thinking using a variety of high-interest texts through the use of the specified textbook. Students will also have time to discuss work they have critically evaluated outside of class by sharing reading journals.
8	Class Schedule	1. BUSINESS: Steve Jobs, Innovator and CEO part 1 2. BUSINESS: Steve Jobs, Innovator and CEO part 2 3. PSYCHOLOGY: Fears and Phobias part 1 4. PSYCHOLOGY: Fears and Phobias part 2 5. NUTRITION STUDIES: Food rules part 1 6. NUTRITION STUDIES: Food rules part 2 7. MEDICINE: Pioneers and heroes part 1 8. MEDICINE: Pioneers and heroes part 2 10. AMERICAN LITERATURE: Ernest Hemmingway's "Indian Camp" part 1 11. AMERICAN LITERATURE: Ernest Hemmingway's "Indian Camp" part 2 12. ART HISTORY: The life and letters of Vincent Van Gogh part 1 13. ART HISTORY: The life and letters of Vincent Van Gogh part 2 14. Presentation workshop 15. Presentations
9	Information for Out-of-class Learning	Students are encouraged to read outside of class to improve their reading skills. Students should read and fill out a reading journal at home. This will consist of writing reactions to a reading in the form of a paragraph, questions about the reading they wish to discuss when the class meets, one or two quotes that were important to the reading, three vocabulary words they can guess and three they could not guess from context.
10	Assessment	Essay 70% Presentation 30%
11	Requirement (Optional)	—
12	Class Rules (Optional)	—
13	Textbook Information	Longman Academic Reading Series Level 3 Student Book (Longman Academic Writing) Miller, J.L. & Cohen, R.F. (2013) ISBN:139780132760591
14	Reference Book Information	
15	Other Information for Textbook/Reference Book	
16	Office Hours, Etc.	<a href="http://web.eec.ehime-u.ac.jp/officehour.html">http://web.eec.ehime-u.ac.jp/officehour.html</a>
17	Contact Address	<a href="http://web.eec.ehime-u.ac.jp/officehour.html">http://web.eec.ehime-u.ac.jp/officehour.html</a>
18	Webpage (Optional)	<a href="http://web.eec.ehime-u.ac.jp/">http://web.eec.ehime-u.ac.jp/</a>
19	Others (Optional)	<b>[Pro]</b> ※受講人数は上限20名まで。受講希望者多数の場合は抽選により決定しますので、Web履修期間中(3/28~4/5)に登録後、4/7(木)の受講当選者の発表を確認してください。これによる履修変更手続きは不要です。 <b>[S3]</b> ※受講人数は上限20名まで。受講希望者多数の場合は抽選により決定しますので、Web履修期間中(3/28~4/5)に登録後、4/7(木)の受講当選者の発表を確認してください。これによる履修変更手続きは不要です。受講希望者多数の場合は、「英語プロフェッショナル養成コース」登録者を優先します。