

# English S2 Class

## 2<sup>nd</sup> Semester 2006

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**Course Number:** ENGLISH S2 #677  
**Theme:** Strategies for Success – Developing Reading and Writing Strategies  
**Instructor's name:** Tomohito Hiromori

### Key Words

Reading Strategies, Writing Strategies, Vocabulary Building

### Course Aims and Objectives:

In this course, students will have a lot of opportunities to acquire their English reading and writing skills.

By the end of this course, students will be able to:

- 1) develop strategic reading skills for academic success;
- 2) develop strategic writing skills to plan, write, and revise academic essays; and
- 3) develop large vocabulary of English.

### Course Content:

Each class will be divided into three stages (i.e., pre-activities, in-activities, and post-activities). Pre-activities are intended to introduce and arouse interest in the content of the lesson. In this stage, several activities that help students get interested in the topic will be used.

In-activities will focus on (1) helping students understand the overall structure of the reading text; and (2) helping them understand the writer's intention or checking their understanding of it. In this stage, several reading strategies, such as skimming (getting the overall idea), scanning (getting the specific idea), finding the topic sentence, etc. will be introduced depending on the text.

Finally, post-activities are designed to help students consolidate what they have learned in the lesson. In this stage, students will be asked to write a summary of the text. Or they will be encouraged to write their opinions based on what they get from the class. In so doing, students will be given several tips (i.e., writing strategies) to write English more clearly and effectively.

Although the focus of this class is primarily on reading and writing, the other two skills (i.e., speaking and listening) will be integrated into the class. In addition, students will be required to build basic vocabulary that is necessary for academic success.

**Class rules:**

- 1) Attendance in class will be extremely important. In the case of four or more absences, a student will not receive credit for the class.
- 2) Punctuality will be also very important. Students must be on time for class. Students who are more than 30 minutes late for class will be marked absent.
- 3) Preparation and review are absolutely necessary for understanding of the content of classes and academic improvement.
- 4) Cell phone use is not permitted in class. Please turn off cell phones during class time.

**Textbook/materials:**

All materials will be provided.

**Evaluation:**

Attendance/participation (20%), assignments (20%), mini-quizzes (20%), exam (40%)