

English C Course

Semester 1 2005

Theme: Reading Skills, Vocabulary Building & Conversation

Lecturer's name: **Iain Macpherson**

COURSE DESCRIPTION:

The course will offer comprehensive English instruction in the areas of reading and vocabulary building, grammar and written English, and conversation. Lessons will be based on the units of the text *READING SKILLS Book A (Silver)*, but supplementary exercises will also be developed.

COURSE OBJECTIVES:

Reading: Through the use of different reading-skills strategies, students will develop their reading ability so that they can read more sophisticated adult materials, and do so more quickly. Text-book reading passages will alternate with outside reading materials such as brief newspaper articles.

Vocabulary: A central importance will be placed on vocabulary-building, through the vocabulary items offered in each of the theme-based units, but also through instruction in self-directed vocabulary-building skills, which will lessen students' need and tendency to rely upon a dictionary.

Writing: The grammatical "mechanics" of written English will be focused upon in sentence-building exercises featured in the students' texts as well as supplementary exercises developed by the teacher to target core areas of student difficulty.

Conversation: The theme-based text units will offer students practice in discussing topics of general and universal interest. As well, various conversational strategies will be taught, mostly through the use of teacher-developed supplementary handouts.

COURSE MATERIALS:

All students must begin the first day of this course with its central textbook – **Reading Keys Book A (Silver): Macmillan Language House ISBN4-89585-437-X**. Furthermore, students are expected to acquire for the course a Japanese / English dictionary (a basic paperback version is fine) and a folder for storing the supplementary materials (handouts, photocopies) they will accumulate over the course of the term.

COURSE POLICIES:

If students miss more than three classes, for any reason, they automatically fail the course. If they are late three times, then that will count as an absence. If they are late for any one class by more than ten minutes, then it will count as one absence. All absences must be explained to the teacher in the following class. Students should know that they must pass English C in order to graduate from Ehime University and that if they do fail the course, they will have to attend another course in order to secure this credit.

COURSE GRADES:

Attendance & Punctuality – 20% / Homework and Participation – 30% /
Quizzes (2) – 20% / Final quiz – 30%

English Education Center Ehime University