

Year	2017	Semester	4th Quarter	Department, Course, Etc.	General Education
Class Number		Name of Class	English IV	Number of Credits	1
Name of Instructor					
Type of Class	—	Student Affiliation	1st year students	Student Year	1st year students

1	Name of Subject	English IV
2	Key Words	reading, getting meaning, skimming, scanning
3	Class Aims	Students will acquire the attitudes and abilities to use English to obtain information and to communicate actively in English. In this class, the specific aim is for students to quickly and accurately obtain appropriate information and meaning from English texts in various situations.
4	Class Goals	Students are expected to be able to do the following after taking this class: 1. To be able to use strategies and skills appropriately in various reading situations. 2. To be able to extract necessary information from organized texts and understand the meaning. 3. To be able to use prior knowledge to achieve not only bottom-up and but also top-down comprehension. 4. To be able to express their thoughts based on information from texts. 5. To expand vocabulary knowledge necessary for reading improvement.
5	Items of Common Education	2, 3
6	Ehime University Competencies Standards for Students	1.Assemble and organize appropriate information sources. 3.Construct ideas based on acquired knowledge and skills, then express them appropriately in verbal and written format. 6.Communicate appropriately through dialogue, discussion, and presentation in variety of settings (e.g. presentation, dialogue, discussion).
7	Class Content	Students will develop reading skills and strategies by practicing with a passage in English each week. Various short exercises focus students' attention to the particular skill or strategy being targeted in that lesson. The four skills will be utilized to process and share meaning and information.
8	Class Schedule	1. Introduction 2. Previewing and predicting 3. Skimming 4. Scanning 5. Review of 1-3 6. Identify topics & main ideas 7. Guessing meaning 8. Making inference 9. Review of 4-6 10. Organizational patterns 1-2 11. Organizational patters 3-5 12. Summarizing 13. Critical reading 14. Review of 7-10 15. Final exam  Note: 1) You are required to take "GTEC CTE" as the English Standard Test during the period between Jan 22nd and 26th. Your performance on the test will be evaluated up to 10% of your English IV final grade. More details will be given in English IV class. 2) Teachers may change this class schedule to meet the special needs of the classes. Teachers will inform students of any changes to the syllabus.
9	Information for Out-of-class Learning	Students should complete all assigned class and homework exercises and also review each class to check they understand the work.
10	Assessment	Participation in class activities 30% Quizzes (and homework) 30% Final Exam(s) 30% GTEC CTE 10%
11	Requirement (Optional)	
12	Class Rules (Optional)	1. Students' attitudes in class will be evaluated. It is important to participate actively in class activities. Also, preparation and review are necessary for students to understand the content of the lesson and benefit from their study. Students are expected to listen to the teacher's instructions, do preparation and review, and participate actively in class activities. 2. Students who are absent from a class are expected to find out what happened in the class that they missed, and then to do the necessary preparation, review, and homework before the next class. 3. Students who are absent four or more times will receive a grade of "Not Evaluated." In such a case, the student will not receive credit. 4. Students are expected be in the classroom before class starts, and to be ready to actively participate in the lesson. If you are late three times, it will be considered one absence. If you are 30 minutes or more late, it will be considered one absence. 5. As a rule, class activities will be conducted in English. Please make an effort to use English as much as possible. 6. During class, cell phones should be turned off and private conversations avoided.
13	Textbook Information	Title : Skills That Thrill Author : Ron Murphy et al. Publisher : Cengage Learning Students should buy the textbook before the first class meeting and bring it to class every week.
14	Reference Book Information	—
15	Other Information for Textbook/Reference Book	
16	Office Hours, Etc.	<a href="http://web.eec.ehime-u.ac.jp/officehour.html">http://web.eec.ehime-u.ac.jp/officehour.html</a>
17	Contact Address	<a href="http://web.eec.ehime-u.ac.jp/officehour.html">http://web.eec.ehime-u.ac.jp/officehour.html</a>
18	Webpage (Optional)	<a href="http://web.eec.ehime-u.ac.jp/">http://web.eec.ehime-u.ac.jp/</a>
19	Others (Optional)	Grade evaluation by some proficiency tests is available. Candidates can apply for that at the English Education Center office from July 31st to August 4th.